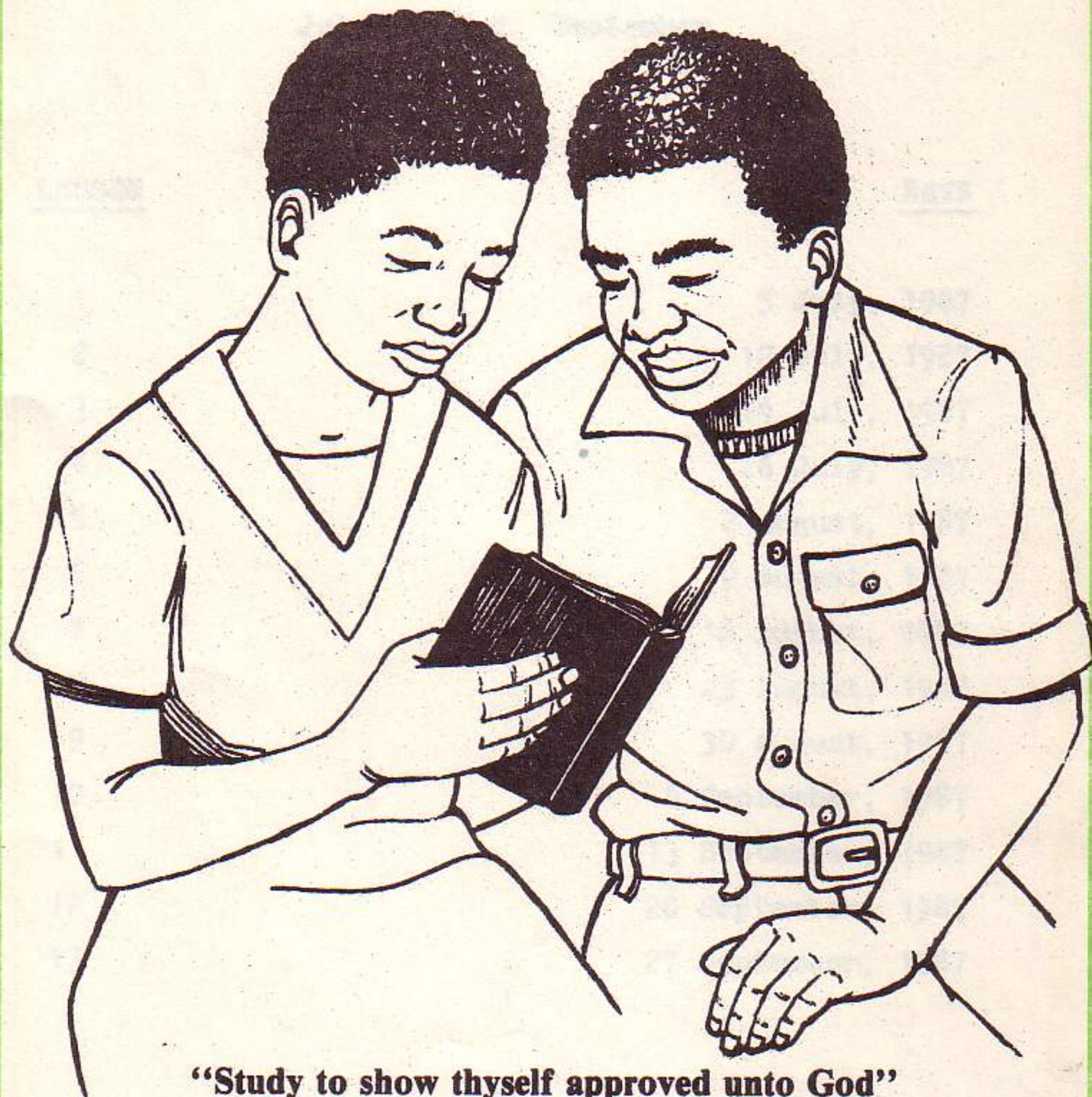


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BULAWAYO, ZIMBABWE

YOUNG PEOPLE TEACHER'S BOOK



"Study to show thyself approved unto God"
2 Timothy 2:15

SUNDAY BIBLE STUDY LESSONS

SUNDAY SCHOOL LESSONS FOR YOUNG PEOPLE

TEACHER'S BOOK

"WHAT ABOUT CHRIST AND YOU"

Printed by the Baptist Publishing House
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Lesson 1

ARE YOU SURE YOU ARE A CHRISTIAN?

SCRIPTURE IN TODAY'S LESSON:

Romans 5:8; Matthew 5:43-48; John 3:16; 2 Samuel 11:2-27;
Psalm 32:1,2; Luke 15:11-32; Romans 8:31,32

MEMORY VERSE:

"He who has the Son has life; he who has not the Son of God has not life" (1 John 5:12).

Ask the students to decide what is so very unique about the love of God. The key to it is found in the words: "...while we were yet sinners, Christ died for us".

After the students have read John 3:16, ask if a person can earn God's love? Have them read Romans 3:23.

After the students have read the parable of the Prodigal Son, ask them to describe the kind of boy talked about in this passage. Have them describe the sins he committed. Now, have them describe the reaction which the father had when this boy came home.

Have the students write Romans 8:31,32 in their own words.

Get some tracts on Salvation and some on Living the Christian Life and give them out to your pupils.

Lesson 2

WHAT ABOUT YOUR HOME LIFE?

SCRIPTURE IN TODAY'S LESSON:

Ephesians 6:2; Colossians 3:20; Proverbs 1:8, 6:20.

MEMORY VERSE:

"Honour your father and mother...that it may be well with you and that you may live long on the earth" (Ephesians 6:2,3).

Definitions:

Place these
on chart.

Use crayon,
chalk or felt
pin, for printing.

HONOUR implies both the recognition of one's
title to respect and esteem.

HOMAGE implies accompanying praise and tributes.

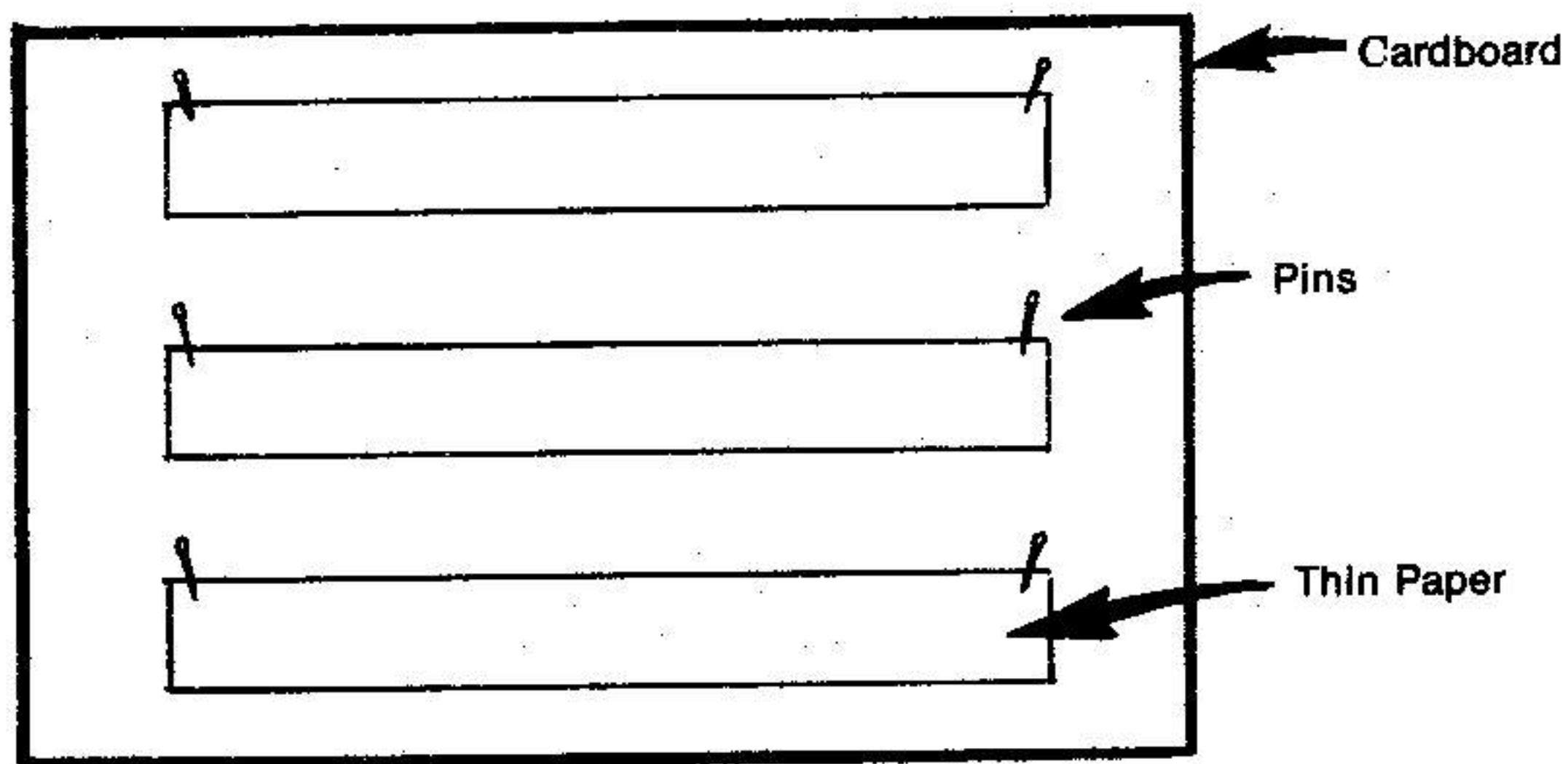
REVERENCE is profound respect mingled with love.

DEFERENCE is such respect for the person or
position, such reverence for his personality
that one yields one's judgement to his.

OBEISANCE is a show of honour or reverence by
some act or gesture that indicates humility or
submission.

Have the students share ways in which they do or can show these things to their parents. Challenge them to do them this week! It will make a difference in their homes. If they are away from home, perhaps this week they might write a letter to their family, sharing parts of this lesson with them.

(Chart on following page.)



PIN BOARD CHART

Lesson 3

WHAT ABOUT YOUR SCHOOL CONDUCT?

SCRIPTURE IN TODAY'S LESSON:

1 Timothy 4:12; Ephesians 5:15,16; 4:29

MEMORY VERSE:

"Look carefully then how you walk, not as unwise men but as wise, making the most of the time, because the days are evil" (Ephesians 5:15,16).

After the introduction of the lesson and reading of the scriptures, divide into small groups of three or four, and discuss problems of conduct in your own areas. Try to find solutions. Report back to the entire group in 10-15 minutes. Discuss.

Lesson 4

WHAT ABOUT YOUR CHURCH RELATIONSHIP?

SCRIPTURE IN TODAY'S LESSON:

Luke 10:7; Malachi 3:10

MEMORY VERSE:

"...as the LORD your God has blessed you, you shall give to him"
(Deuteronomy 15:14).

Have the students list ways they might help with the CARE of their church. List these on the chalkboard. Make assignments as to who will do these things.

What "talents" do the students have to use in God's work? Help each pupil to recognize his or her talent and how it can be used in the local church.

Lesson 5

WHAT ABOUT YOU AND YOUR PERSONAL BEHAVIOUR?

SCRIPTURE IN TODAY'S LESSON:

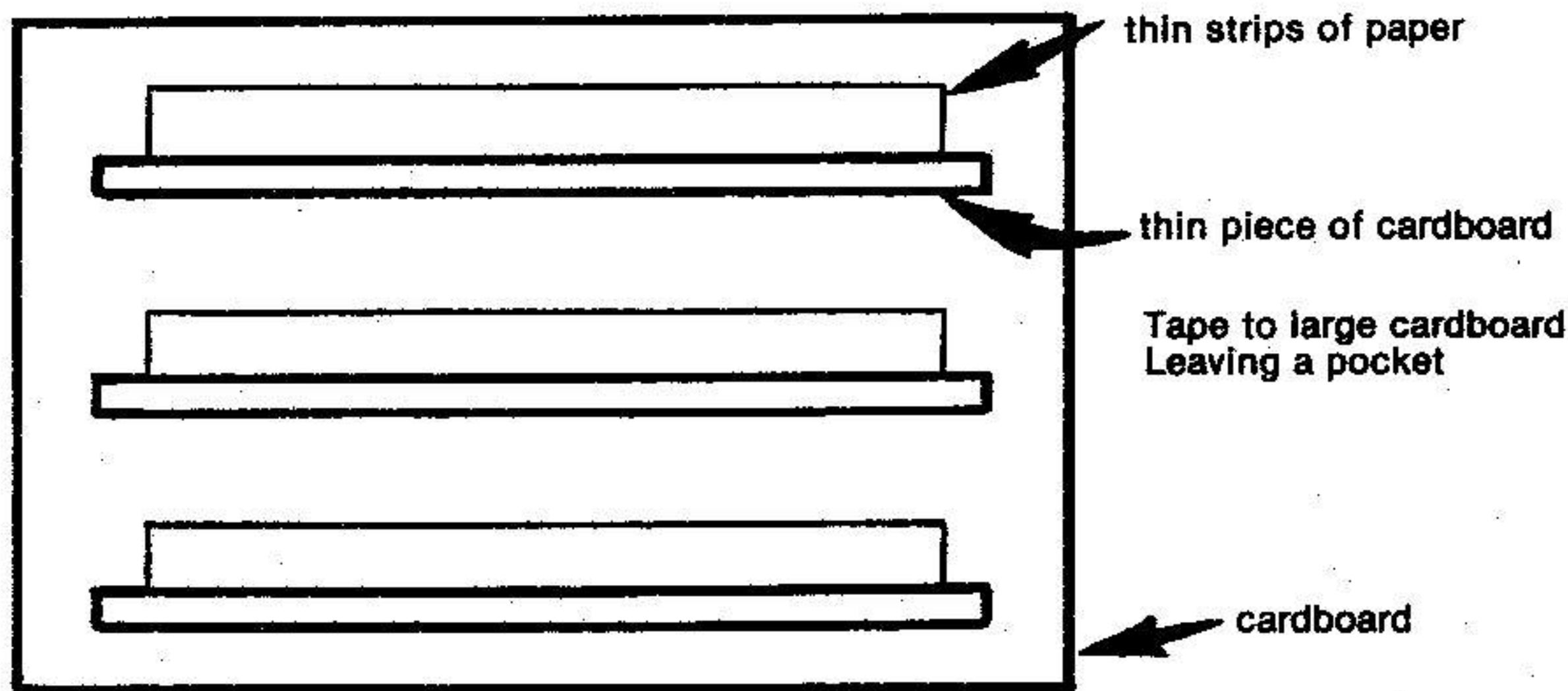
Proverbs 10:19; Matthew 5:37; 2 Corinthians 6:14;
1 Corinthians 1:31

MEMORY VERSE:

"For if any one thinks he is something, when he is nothing,
he deceives himself" (Galatians 6:3).

Also, incorporate into your study today, James 3, which discusses
the tongue.

In discussing what to look for in a marriage partner, make a chart
as the following. Be sure to bring your writing pen or crayon to the
class.



Make as many pockets and strips on which to write, as you feel you
will need.

Lesson 6

WHAT ABOUT YOUR FRIENDSHIPS?

SCRIPTURE IN TODAY'S LESSON:

Philippians 1:3; 2 Corinthians 6:4,6; Matthew 24:40;
Proverbs 18:24

MEMORY VERSE:

"There are friends who pretend to be friends, but there is a friend who sticks closer than a brother" (Proverbs 18:24).

Discuss why you have certain friends. What attributes do they have? Why did you choose them as a friend?

Why is it important to have friends?

List ways on a chalkboard that you can show that Jesus is our greatest friend.

Lesson 7

WHAT ABOUT TEMPTATIONS?

SCRIPTURE IN TODAY'S LESSON:

Ephesians 6:11; Romans 13:14; 1 Corinthians 10:23;
Luke 12:27-34

MEMORY VERSE:

"Set your minds on things that are above, not on things
that are on earth" (Colossians 3:2).

Take to the class some pieces of paper and pencils. Ask the pupils at the very beginning of the class to write down on the paper the greatest temptation that they have faced during the week. Tell them not to sign their names. Fold them up and put them in a box. At the close of the lesson, draw out the papers and discuss them one at a time. Try to give the way out of the temptation.

Memorize together during the class time 1 Corinthians 10:13.

Lesson 8

WHAT ABOUT YOUR STEWARDSHIP?

SCRIPTURE IN TODAY'S LESSON:

2 Corinthians 8:1-7; Romans 12:1; 1 Corinthians 1:26-31;
Matthew 25:14-30

MEMORY VERSE:

"Honour the LORD with your substance and with the first fruits
of all your produce" (Proverbs 3:9).

Have the students list ways on chalkboard in which they may
misuse something they are stewards of. How can they abuse these things?

i.e. a singing talent, the opportunity to attend school,
a gift of speaking, being a good organizer

Challenge the students to find a way of earning some money that
they can mark for the Lord's work.

Have the students take an inventory of the things they believe
God expects them to be stewards of.

Urge them to, this week, set aside some time for the Lord's
work. It is something that comes easier with practice!

Lesson 9

WHAT VOCATION WILL YOU CHOOSE?

SCRIPTURE IN TODAY'S LESSON:

Mark 5:19; 1 Corinthians 10:31; John 13:14; Proverbs 31

MEMORY VERSE:

"I wish that all were as I myself am. But each has his own special gift from God, one of one kind and one of another" (1 Corinthians 7:7).

At the beginning of the class, give each pupil a piece of paper and a pencil. Ask them to write down one vocation on the paper. Do not sign name. Fold and place them in a box. At the close of the class time, draw the papers out one at a time and discuss how God can or cannot be glorified in that vocation.

Lesson 10

WHO SHOULD BE A WITNESS?

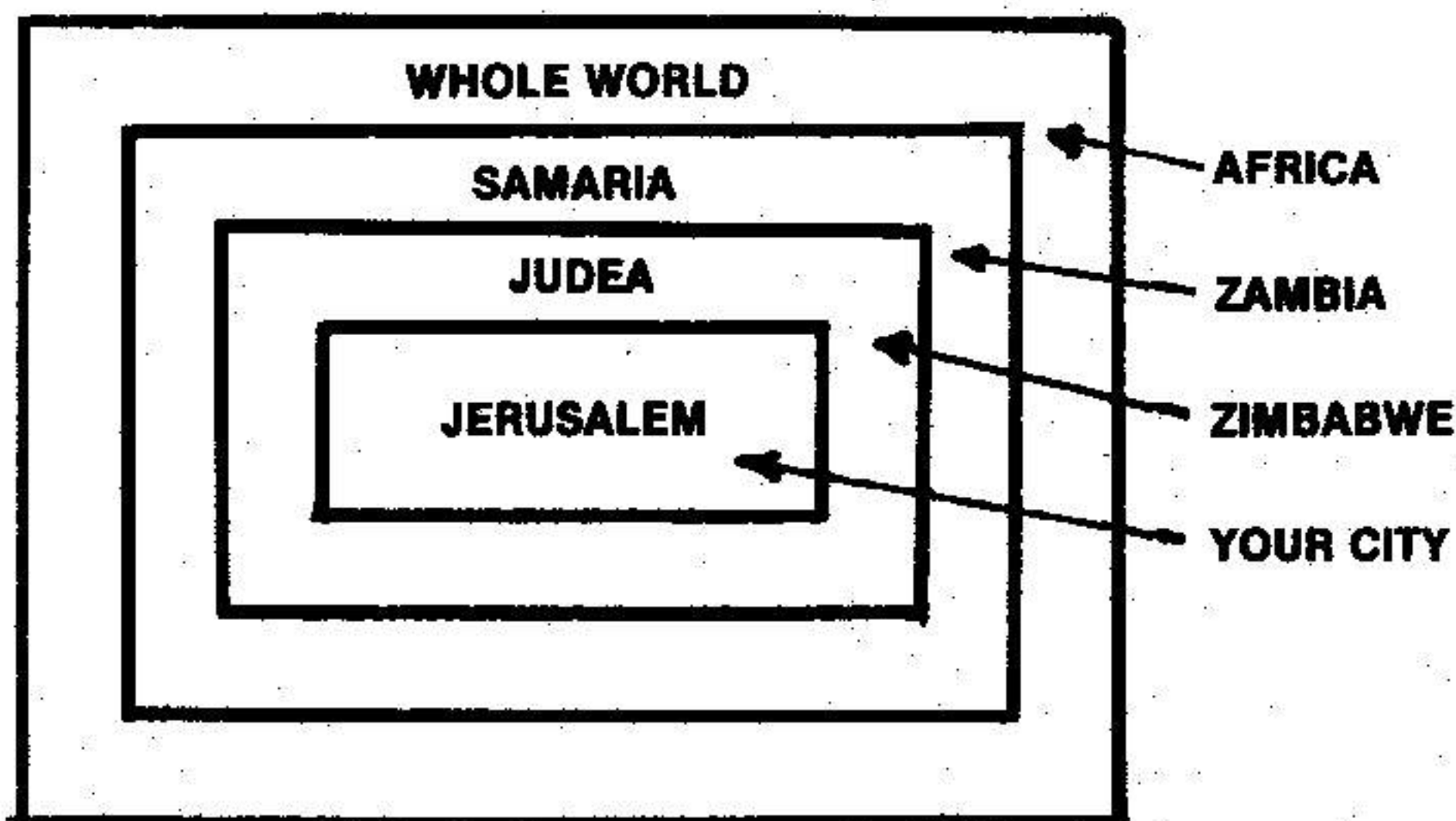
SCRIPTURE IN TODAY'S LESSON:

Luke 24:47-49; Acts 26:1-3, 19-29

MEMORY VERSE:

"But you shall receive power when the Holy Spirit has come upon you; and you shall be my witnesses in Jerusalem and in all Judea and Samaria and to the end of the earth" (Acts 1:8).

Draw a large chart like this one on a piece of paper or cardboard. Refer to it as you teach the lesson. As the different classes of people are mentioned, point out which area they would fit into.



At the close have each individual write out his personal testimony. Provide pencil and paper. Each testimony should contain (1) your life before meeting Christ; (2) how you met Christ; and (3) what Christ is presently doing in your life. Make it as brief as possible.

Next, form into couples and share testimonies with each other. Then ask each one to share his testimony with at least one other person during the week.

Remember -- "The light that shines the farthest, shines the brightest nearest home". All of us must be faithful to witness where we are.

Sing "Pass It On".

Lesson 11

WHAT ABOUT YOU AND YOUR COUNTRY?

SCRIPTURE IN TODAY'S LESSON:

1 Peter 2:14-17; 1 Timothy 1:1,2; Romans 13:7; Titus 3:1

MEMORY VERSE:

"Let every person be subject to the governing authorities. For there is not authority except from God, and those that exists have been instituted by God. Therefore he who resists the authorities resists what God has appointed, and those who resist will incur judgement" (Romans 13:1,2).

Have the student define "authority" and "government".

authority - legal or rightful power

government - established form of political
administration

govern - to regulate or restrain

What is anarchy? This is the state of society where there is not law or supreme power; implies a total absence of government; lawlessness.

Make a list of the people in government whose decisions affect your daily lives — headman, Councils, etc.

Lesson 12

WHAT ABOUT PERSONAL RENEWAL?

SCRIPTURE IN TODAY'S LESSON:

Romans 8:18; Ephesians 5:15,16; 1 Samuel 12:23; John 6:35;
2 Corinthians 8:2

MEMORY VERSE:

"...he went out to the mountain to pray: and all night he continued in prayer to God" (Luke 6:12).

Bring some uncooked popcorn and some "popped" popcorn to the class. Use it as an illustration to begin the lesson.

(Refer to the last page of the lesson in the pupil's book.)

Lesson 13

WHAT ABOUT CHRISTIAN CONCERN?

SCRIPTURE IN TODAY'S LESSON:

1 Corinthians 16:1-14; 2 Corinthians 8:1-14

MEMORY VERSE:

"Let all that you do be done in love" (1 Corinthians 16:14).

There are many scriptures in today's lesson. Perhaps you could have several students look up the scripture passages ahead of time. They could be ready to read them when you ask them to. It is better to look up the verses ahead of time than to wait in class while someone finds them. It is good for more than one person to read the Bible.

If you know of a Christian or Christian family in need, tell your class about it. Maybe your class or your church can help that person or that family. Do it in the name of Jesus Christ, who has done so much for us. Read the Bible (perhaps 2 Corinthians 8:9 or 1 Corinthians 16:14) and pray with the class before you visit. Read the Bible and pray with the Christian or Christian family whom you visit.

Learn the memory verse (1 Corinthians 16:14). Help your class to learn from memory. Say it aloud at least once a day for a week. Ask each other to say it. Try to let all that you do be done in love.

How is the class doing in memorizing 1 Corinthians 13? Be sure to remind them of it and to review it week by week.