



LOOKING AT THE OLD TESTAMENT Part Two

An Evangelical programmed Book



The Historical Books

Joshua to Esther

Exell, Sangu, and Riley

Brock

**LOOKING
AT THE
OLD TESTAMENT
PART TWO**

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**AN EDUCATIONAL BOOK
FOR STUDENTS IN
EXTENSION STUDIES**

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Quotations in this text are from the Revised Standard Version of the Bible in the American spelling. For the text, all references to God are capitalized and the common English spelling is used.

INTRODUCTION

The Bible is God's word to man. It gives us knowledge about Him. It gives us His thoughts about us. It gives us His laws and the things He does for man. But that is not all. The Bible tells about real people and how they reacted to God. It tells how God dealt with them because of what they did. If we had only God's laws, it would be hard for us to see how they touch our lives. But because we have the stories of many people spoken to by God, we understand more clearly.

Many religions have sacred writings. Some are the words of prophets. Some are the thoughts of teachers. Some are the traditional stories which try to explain why things are as they are. But the Bible is the record of how God acted on earth. It is the record of real things which happened as He spoke to people. The books of history tell us especially about the people of Israel. God chose to use these people as His special servants. We can learn much as we study how real people lived their lives under God's hand.

The books of history are interesting books. You will enjoy reading the stories which you have not yet read. You will enjoy seeing how the ones you have read fit into the whole picture. This book will help you understand why certain things happened. It will help you see how these things can help you and your people.

If you want to learn well, do everything the books says. Think about the answers carefully. Do not read ahead and copy answers. You must think for yourself. You must talk about the lessons with others at home and at church. You must be ready to talk about them in the weekly meeting. Write down any questions you have. Do every job you are asked to do and bring a report to class.

This book is not a deep study of the Old Testament. It is a quick look at the books of history. Its purpose is to help you see how these books fit together. It will also help you see how they fit with the other books of the Bible. If you learn these lessons well you will have a good foundation for further study.

Looking at the Old Testament, Part 2 was written in Kenya. It was begun ten years ago and was tested as it was written. It was also tested as an entire book with TEE students. We are thankful for people in many churches in Africa who help to prepare TEE books. Violet Exell was trained at the teachers training college in Derby, England, and at the London Bible College. She has been a missionary with the Africa Inland Mission since 1951. She has done teacher training, religious education advisory work, and conference centre work.

Eliud Sangu received his training at Ogada Bible Institute and Kijabe Bible School. He has been a pastor for twenty years and is now in charge of seventeen churches. He is an ordained minister of the Africa Inland Church.

Jacky Riley was trained at Trinity College, Clearwater, Florida. She has been a missionary with the Africa Inland Mission since 1967. She has worked in Christian Education at the national level. She has trained Sunday School teachers, those who train Sunday School teachers, and camp directors.

The great need in Africa today is for people to know the word of God. We pray that this book will help people understand the Old Testament. If you have questions or comments you may write to us at our U.S.A. address.

Your friends in Christ,
Fred and Grace Holland
TEXT-Africa Project Editors

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Clayton, Oh. 45315
U.S.A.

HOW TO USE THIS BOOK

This book is your teacher. It will teach you a lesson each day. Obey carefully what the book says just as you would obey a teacher. When the teacher tells you to take your Bible and read, you do not just look at him. You take your Bible and read. This is what you must do with this book.

In school the teacher tells the students something. He explains it carefully. Then he asks questions. When students answer well, the teacher goes on to the next teaching. This book uses the same way of teaching. First it gives you a small part of the lesson. Then it asks you a question. If you read carefully, you will be able to answer well. If you answer well it shows that you have understood. It also helps you to remember what you have read.

Usually you will be able to give the right answers. If you are not sure of the answer, read again the teaching from the last question. If you are still not sure, then write the best answer you can. Then go on. As you do the lesson you will find out if you are answering well. But it is very important that you always write your best answer before you read the next part. It will help if you use a piece of paper to cover the rest of the page as you read.

Move the paper down to the heavy line which looks like this: = = = = =
Read the teaching and answer the question. Then move the paper down to the next heavy line. In this way you will not read the answer before you are ready for it. As you read the answer, think about it. It will correct you if you are learning wrong.

It will take you 10 weeks to finish this book. Do one lesson each day or five days of each week. Do not try to do two or three lessons a day. The last questions for each day are the most important ones. They show what the teacher wants you to remember. We call these the objectives of the book. At the end of the week, you have learned well if you can answer these questions.

Give special attention to the revision days. The revision pages show the heart of the book's teaching. Questions for the examination will be taken from these pages. You can also look at them to find all the important teachings of this course.

This book should be used with a discussion meeting each week. You should have a leader to help you with your problems. The leader should also help you discuss with other students what you have learned. If you have not studied the lessons before class, you will not understand what is being said.

If there is no leader to help you with these lessons, call together some of your friends. Ask them to study the lessons. Then meet together and let someone in the group lead a discussion. We believe you will like this kind of learning. When you come to the end of the book, you will be surprised how much you have learned.

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