

The book cover is a solid pink color. On the left side, there are two vertical decorative borders. The top border consists of a repeating pattern of small white triangles pointing downwards. The bottom border consists of a repeating pattern of white crosses. The title 'ACTS' is printed in large, bold, black, sans-serif capital letters at the top right. Below it, 'Part 2' is printed in a similar bold, black, sans-serif font, with 'Part' and '2' on separate lines.

ACTS

Part 2

An Evangelical Programmed Text

M. Kuhn,

R. Venberg, J. Olson

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Quotations are from the Good News Bible (Today's English Version) except where otherwise stated. Capitalization of references to the Trinity in the other portions is by choice of the publisher.

INTRODUCTION

Welcome to another study book on the Bible. This book takes you through the second half of the book of Acts. It is written to help church leaders see how the early church reached out to the rest of the world. It covers Acts chapters 13 — 28. In these chapters the gospel spread from Jerusalem to Rome. As churches in Africa grow, they need to think how they too must carry the good news to other lands.

Read this book as you would listen to a teacher. If you want to learn much, obey it carefully. Write all the answers and do all the work. Use a paper to hide the reading below each question. Answer the question before going on to read. If you only copy the answers, you will not learn so well. This way of giving lessons is called programmed instruction. You can meet each week with a leader to talk about the lessons and fit them to life. Using the lessons this way is called TEE or Theological Education by Extension.

Many evangelical churches in Africa are working together to give you these books. Each lesson is carefully written. Then it is tested with students to be sure it teaches well. Other church leaders read it and give their thoughts. We are careful that the book is true to the Bible.

Acts, Part 2 was written in Nigeria, Cameroun, and Tchad. It was worked on for four years. Minnie Kuhn is a missionary nurse and midwife in Nigeria. She attended Bible college in Canada and graduated from the Baptist Missionary Training School in New York. She has worked in Cameroun and Nigeria since 1952. At present she is Principal Nursing Sister at a government hospital besides doing TEE, evangelism and youth work.

Moses Ishi is a pastor in the Baptist Church in Nigeria. He is also teaching Bible Knowledge in the government teacher training college. He is a graduate of the Baptist Bible College in Cameroun. Besides pastoring various churches, he taught in the Baptist Bible School in Nigeria for some years.

Jurle Olson is with the Lutheran Brethren Mission in Cameroun. He began work there in 1958. Most of the time he has been training pastors in the seminary in Kaélé. He has enjoyed helping to train more than 100 African pastors.

Rodney Venberg is a missionary in Tchad. He has the CTh from the Lutheran Brethren Seminary and the MA from the Fuller School of World Mission in the United States. He has been in southern Tchad since 1966. He has translated the Bible into the Révé language and taught in the Pastoral Training School. When the writers of this book finished their work, he helped to fit it all together.

Acts, Part 2 helps us to see the need for good leaders in the church. Take these lessons to your heart. Preach about them so your people know what the leaders should be doing. Help your people reach out to other lands with the good news. Let us know what you think about these lessons.

**Your friends in Christ,
Fred and Grace Holland
TEXT-Africa Project Editors**

**Wheaton College TEE
Wheaton, Ill. 60187
U. S. A.**

HOW TO USE THIS BOOK

This book is your teacher. It provides a lesson each day. Do carefully what the book says as you would obey a teacher. Take your Bible and read the portion whenever indicated in the book.

A teacher explains carefully and then asks questions. When students answer well, he goes on. This book uses that way of teaching. First it gives you a small part of the lesson and then asks a question. If you read carefully and understand, you will be able to answer well. Writing the correct answer will help you remember it.

If you are not sure of the answer to a question, read again the teaching from the last question. Then write the best answer you can and go on. As you go on, you will find out if you answered well. But it is very important that you always write your best answer before you read the next part. It will help if you use a piece of paper to cover the rest of the page as you read.

Move the paper down to the heavy line which looks like this:===== Read the teaching and answer the question. Then move the paper down to the next heavy line. In this way you will not read the answer before you are ready for it. As you read the answer, think about it. It will correct you if you are learning wrong.

It will take you 10 weeks to finish this book. Do one lesson each day for five days of each week. Do not try to do two or three lessons in one day. The last questions for each day are the most important ones. They show what the teacher wants you to remember. We call these the objectives of the book. At the end of the week, you have learned well if you can answer these questions.

This book should be used with a discussion meeting each week. You should have a leader to help you with your problems. The leader should also help you discuss with other students what you have learned. If you have not studied the lessons before class, you will not understand what is being said.

If there is no leader to help you with these lessons, call together some of your friends. Ask them to study the lessons. Then meet together and let someone in the group lead a discussion. We believe you will like this kind of learning. When you come to the end of the book, you will be surprised how much you have learned.

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