

FIRST CORINTHIANS

An Evangelical Programmed Text

Eight

**E. Chauke, K. Magee,
J. Ouko, C. Ratz**

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Quotations in this text are from the Revised Standard Version of the Bible in the American spelling. For the text the English spelling is used.

INTRODUCTION

Here is another home study book to help church leaders understand the Bible. We rejoice at the goodness of the Lord in calling people from all parts of Africa and from many different churches to help write these special books. Others are teaching the classes that use the books, and thousands of people are learning in the TEE classes.

PI and TEE

The way in which these books are written is called programmed instruction or PI. The books are to be used for home study and weekly discussion meetings with a teacher. Using them in this way is called Theological Education by Extension or TEE. We have just published a book on how TEE teaches and you can get it where you got this book. It is called **TEACHING THROUGH TEE** and is published by Evangel Publishing House.

As teachers we have used many different methods to train leaders. We now see that TEE is a very good way. TEE is good because it goes to the many good men who are already serving in local churches. These men have families and responsibilities and cannot leave them. With TEE, the Bible college comes to the man and not the man to the Bible college. However, it is the same training. The pastor can learn quickly because he uses what he learns and he sees how it helps his people.

TEXT Authors

These books are written by nationals and missionaries working together. Each lesson is written, tested, and rewritten until we know that it teaches well. We edit the books so that the complete course of thirty-five books will fit together. Therefore we, as editors, share in the responsibility of what is presented in each book.

Elesinah Chauke is a leader in the Free Methodist Church, Rhodesia. She is a graduate of Teacher Training in Domestic Science and of the Lundi Bible School Advanced Course. She is now doing correspondence work with the London Bible College. She has been teaching in the Lundi Bible School and doing evangelism since 1969.

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First Corinthians

This is the first book in the TEXT Project which teaches one book of the Bible. First Corinthians was chosen because it speaks of problems in the church in Africa today. The lessons were first prepared at a workshop held in January, 1972. The book was then used with students in extension centres and was rewritten. It was tested again before being published.

These lessons do not try to teach each verse in First Corinthians. But the authors have tried to put in all the main teachings of the book. Paul's first letter to the Corinthians has many parts which are understood in different ways by Christians today. The writers have seen their great responsibility. They have tried to teach what the scriptures say without using the interpretation of one church or another. The seminar leaders will also have much responsibility in helping students apply the teachings to their own churches and cultures.

We are concerned that these books really help the churches. You may find things that help you very much or things that you do not like. We want you to tell us your suggestions. Or you may want to tell us how God has helped you or your church through these lessons. Write to us. Be sure to read the next page which tells how to use this special programmed book.

Your friends in Christ,

135 N. Oakland
Pasadena, Ca. 91101

Fred and Grace Holland
TEXT-Africa Project Editors

HOW TO USE THIS BOOK

This book is your teacher. It will teach you a lesson each day. Obey carefully what the book says just as you would obey a teacher. When the teacher tells you to take your Bible and read, you do not just look at him. You take your Bible and read. This is what you must do with this book.

In school the teacher tells the students something. He explains it carefully. Then he asks questions. When students answer well, the teacher goes on to the next teaching. This book uses the same way of teaching. First it gives you a small part of the lesson. Then it asks you a question. If you read carefully, you will be able to answer well. If you answer well it shows that you have understood. It also helps you to remember what you have read.

Usually you will be able to give the right answers. If you are not sure of the answer, read again the teaching from the last question. If you are still not sure, then write the best answer you can. Then go on. As you do the lesson you will find out if you are answering well. But it is very important that you always write your best answer before you read the next part. It will help if you use a piece of paper to cover the rest of the page as you read.

Move the paper down to the heavy line which looks like this: =====.
Read the teaching and answer the question. Then move the paper down to the next heavy line. In this way you will not read the answer before you are ready for it. As you read the answer, think about it. It will correct you if you are learning wrong.

It will take you 10 weeks to finish this book. Do one lesson each day for five days of each week. Do not try to do two or three lessons in one day. The last questions for each day are the most important ones. They show what the teacher wants you to remember. We call these the objectives of the book. At the end of the week, you have learned well if you can answer these questions.

This book should be used with a discussion meeting each week. You should have a leader to help you with your problems. The leader should also help you discuss with other students what you have learned. If you have not studied the lessons before class, you will not understand what is being said.

If there is no leader to help you with these lessons, call together some of your friends. Ask them to study the lessons. Then meet together and let someone in the group lead a discussion. We believe you will like this kind of learning. When you come to the end of the book, you will be surprised how much you have learned.

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