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HOLIDAY BIBLE CLUB

YEAR TWO

CHILDREN'S PROGRAMME

TEACHER'S BOOK

Betty Hartell

HOLIDAY BIBLE CLUB - YEAR TWO CHILDREN'S PROGRAMME - TEACHER'S BOOK

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INTRODUCTION

Holiday Bible Club is a one-week programme for children and youth. It involves Bible study, lessons about life, memory verses and much more.

As the teacher for the children, you have an important job. You should be sure to pray for the children and to prepare yourself well each day. There are three lessons per day, activities, memory work, songs and games. This book is a guide to help you. Pray that God will guide you and give you understanding as you prepare to teach.

My desire is that students will come to know Jesus as Saviour and Lord and will want to become more like him in their daily lives. I also pray that teachers will grow in their understanding of Scripture and in their faithfulness to Christ.

May God bless you as you work with children in the Holiday Bible Club.
Jill B. Branyon, Editor

PRAISE HIM

Praise him, praise him,
Praise him in the morning
Praise him at the noontime.
Praise him, praise him,
Praise when the sun
goes down
(Love, Serve, Thank)

(Another verse for "God Is So Good

GOD IS SO GOOD

We praise you God
We praise you God
We praise you God
We will worship you.

I KEEP YOUR LAW IN MY HEART

I keep your law in my heart,
So I will not sin against you.
So I will not sin
So I will not sin.
I keep your law in my heart

OH, HOW I LOVE JESUS

Oh, how I love Jesus
Oh, how I love Jesus
Oh, how I love Jesus
Because He first loved me.

HOLY BIBLE

Holy Bible, book of love,
Tell me of my God above,
He who made me loves me still
Helps me know and do his will.

Holy Bible, here I read

Of God's laws that I should heed.
Help me stronger, purer, grow,
And God's love to others show.

Holy Bible, once again

Tell me of God's love to man,
How he gave his only Son,
How Christ died for everyone.

CONFESS TO HIM. -- (Tell him about the wrong things you have done and ask him to help you turn from your sins.)

ASK HIM TO MEET YOUR NEEDS. -- (Tell him you need him.)

PRAY FOR OTHERS. --(Tell him about the needs of your family, your friends and the people around the world.)

2. Review some of the verses you have had this week by filling in the blanks on the Activity Sheet.

New Songs This Year:

OH, BE CAREFUL

Oh, be careful little eyes
What you see.
Oh, be careful little eyes
What you see.

There's a Saviour up above
Looking down in tender love.
Oh, be careful little eyes
What you see.

Oh, be careful little feet
Where you go.
Oh, be careful little feet
Where you go.

There's a Saviour up above
Looking down in tender love.")
Oh, be careful little feet
Where you go.

Oh, be careful little lips
What you say.
Oh, be careful little lips
What you say.

There's a Saviour up above
Looking down in tender love.
Oh, be careful little lips
What you say.

Oh, be careful little hands
What you do.
Oh, be careful little hands
What you do.

There's a Saviour up above
Looking down in tender love.
Oh, be careful little hands
What you do.

INFORMATION INCLUDED

- Daily Schedule
- Preparing To Teach
- What Every Boy and Girl Should Know About The Bible
- How To Lead a Child to Christ
- Songs

THE DAILY SCHEDULE

CLASS SCHEDULE

Before class starts - Register & mark records

Quiet Song

Prayer

Bible Lesson # 1

Memory Verse

Active Song

Activity Sheet for Bible Lesson

Clean Up Time

Quiet Song

Prayer

Bible Lesson # 2

Memory Verse

FUN TIME AND GAMES

Song

Prayer

Bible Lesson # 3

Memory Verse

Active Song

Activity Sheet for Bible Lesson

Clean Up Time

Closing Song

Closing Prayer

PREPARING TO TEACH

THE LESSON

- Step 1: Prepare yourself through prayer.
- Step 2: Read the complete lesson. Read it from your Bible. Learn to tell the Bible story using your own words.
- Step 3: Look at the lesson emphasis (Aim). Think how you can achieve this aim.
- Step 4: Memorize the Bible verse.
- Step 5: Arrive early to prepare the place.

THE NEW SONGS

- Step 1: Memorize the song yourself.
- Step 2: Sing the song clearly and slowly while the children listen.
- Step 3: Talk with the children about the meaning of the song.
- Step 4: Let the children say the words.
- Step 5: Sing the song together several times.
- Step 6: Remember that you will teach the words, the tune and the meaning.

THE BIBLE VERSES

- Step 1: Memorize the verse yourself.
- Step 2: In class open your Bible and read the verse.
- Step 3: Close your Bible and say the verse from memory.
- Step 4: Repeat the words and let the children help you. The more you repeat the verse the better it will be remembered. Later you will find more suggestions on teaching individual verses.

prayed and nothing had happened. Tears were starting to come to her eyes when God very quietly spoke to Anna's heart and said, 'Isn't no an answer?' So God had answered after all. Many years later Anna found out why God had said no.

"God was guiding Anna, even when she was very little. He had a special plan for her life. There were many lessons that he wanted her to learn. Sometimes God said yes and sometimes no. At other times he said, 'Wait.' We must learn to trust him.

"Anna believed the Lord Jesus was God's Son. When she grew up she became a missionary to a far off country. The people in that country all had brown eyes. She wanted to tell them about Jesus. They would not have let Anna come into their homes if she had blue eyes. Anna remembered her prayer. She knew why God had said no.

"God has a plan for your life also. He has lessons he wants you to learn. Talk to him in prayer. Believe he is your best friend. Let God speak to you in the verses we learned in this club."

PRAYER: "Lord Jesus, thank you for teaching us so much this week. Help us to remember to pray and read our Bibles. Thank you for your promise that you will never leave us. We are happy to know that you hear and answer our prayers."

SONG: "Jesus Loves The Children"

"God Answers Prayer" (to the tune of "God Is So Good")

MEMORY VERSE: "Call to me, and I will answer you; I will tell you wonderful and marvelous things that you know nothing about" (Jeremiah 33:3). With the small children use only, "Call to me, and I will answer you...." Repeat the verse 3 times. Now let the girls say it. Now let the boys say it. Now all the children wearing something blue can say it.

ACTIVITIES:

1. Help the children to make a "Prayer and Praise" list. This would be an example.

PRAISE HIM. -- (I love you.)

THANK HIM. -- (Thank him for the ways he shows his love.)

Day 5 - Lesson 3

GOD ANSWERS PRAYER

SCRIPTURE: Jeremiah 33:3; Hebrew 11:6; Philippians 4:6

AIM: To teach the Christian child that prayer is talking to God

TEACHING THE LESSON

SONG: "Always Take Time To Pray"

PRAYER: "Lord Jesus, just like your helpers asked you to teach them to pray, we ask you to teach us to pray."

LESSON: Say: "This has been a very exciting week. How many have learned something this week? Hold up your hand. It has been a special time for many of you. For some it has been special because you have asked Jesus to come into your heart. Now you have a new friend, Jesus. He wants to talk with you every day. You can talk to him anywhere, and he has made a promise, 'I will never leave you.' You can find that verse on your fingers." (Let the children use their fingers to say this verse.) "You can talk to him anytime when you are sitting, walking or lying down! He is always with you."

"Maybe you are saying, 'What can I talk to God about?' The 1, 2, 3's will help you.

1. Tell him you love him.
 2. Confess any sin.
 3. Thank him for caring for you.
- "There was a family who told their little girl, Anna, 'God answers prayer.' They told her this many times. When Anna was three years old she prayed for blue eyes. She was on her knees beside her bed one night and asked God to make her brown eyes a beautiful blue. She never had any doubt because, 'God always answers prayers,' her family had said.

"The next morning, very happy, she jumped out of bed and looked into a mirror. Blue eyes? No, it was a pair of brown eyes looking at her. She had

WHAT EVERY BOY AND GIRL SHOULD KNOW ABOUT THE BIBLE

1. It is a treasure book, and it is important because God told the men what to write. It is God's message to us. It is very precious. "All Scripture is inspired by God..." (2 Timothy 3:16).
2. It tells us about the only way of salvation. "And you remember that ever since you were a child, you have known the Holy Scriptures, which are able to give you the wisdom that leads to salvation through faith in Christ Jesus" (2 Timothy 3:15).
3. We cannot understand God's wonderful Word until we have received his gift of salvation, and then we need to pray: "Open my eyes, so that I may see the wonderful truths in your law" (Psalms 119:18).
4. We are to study Gods' Word and hide it in our hearts to keep us from sin. "I keep your law in my heart, so that I will not sin against you" (Psalms 119:11).
5. We are sure it is the very Word of God because the men who wrote it said it was, because Jesus said it was and because it changes our lives. "When anyone is joined to Christ, he is a new being; the old is gone, the new has come" (2 Corinthians 5:17).

HOW TO LEAD A CHILD TO CHRIST

1. God loves you, (name of child). Say John 3:16. Make it personal by using the child's name instead of "the world." Show the child this verse in the Bible.
2. But you have sinned. Show Romans 3:23 and read it. Be sure the child admits he is a sinner. Show him his need for salvation; all persons are not going to heaven. Everyone has sinned. Sin is disobeying God.
3. Christ died for you and rose again. Read 1 Corinthians 5:3-4. Show him the way of salvation. It is a gift of God.
4. You must believe and receive Jesus by faith. Read John 1:12. Lead the child to receive the free gift. Help him pray, "Dear Jesus, I have sinned. I believe you died for my sin. I receive you now as my Saviour."
5. Give assurance: you are saved. Read 1 John 5:13. Now encourage the child to tell someone that Jesus has come into his or her heart. Tell him/her to share this with their pastor and church.

This invitation allows time for the child to respond to Christ. The invitation should be kept short, personal, clear and direct. Make your instructions clear. You may ask the child to respond in one of these ways: stand up, raise a hand or meet you in a certain place after class.

Trust the Holy Spirit to quiet the heart of the child and give you wisdom as you counsel to find the child's need.

"Jesus told her, 'I am God's Son, Jesus.'

"The woman was so excited that she left her water jar and ran back to the village. She wanted to tell the good news to everyone. She had met the Son of God.

"Come, meet the man who has told me everything I ever did.'

"The people listened to the woman. They wondered what had happened to her. Many people from the village went quickly to the well. They gathered about Jesus. They wanted to hear what he had to say. They asked Jesus to stay longer and tell them more.

"Jesus stayed in Samaria for two days. Many more people believed on him because of things he told them.

"We believe because we have heard him ourselves. We know that he is truly the Christ, the Saviour of the world.' said the people. The Samaritan woman was a faithful witness. She didn't know much about Jesus, but she told the people what she did know."

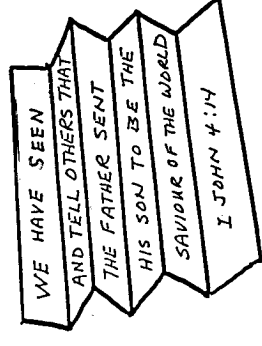
PRAYER: "Thank you, God, for sending Jesus to be our Saviour. Help us to tell everyone we know."

SONG: "Jesus Loves Me"

MEMORY VERSE: "And we have seen and tell others that the Father sent his Son to be the Saviour of the world" (1 John 4:14).

ACTIVITIES:

1. To help in memorizing the Memory Verse, take a sheet of paper and make an accordion fold. On each strip of the folded paper print part of the verse. Example given below.



Day 5 - Lesson 2

WOMAN OF SAMARIA

SCRIPTURE: John 4:4-41

AIM: To teach that anyone who knows and loves Jesus can be a witness

TEACHING THE LESSON

SONG: "Share His Love"

PRAYER: "Dear God, today we pray that you will help us want to be a witness to what Jesus has done for us."

LESSON: Say: "It was very hot. The sun was high in the sky as Jesus and his helpers walked toward Samaria. It was about noon time when they came to Jacob's well. Jesus sat down at the well to rest. His helpers went into the village to buy food. Jesus was there alone."

"In the village a woman picked up her water jar. She put it on her head and walked to the well for water. She saw a stranger sitting by the well. He was not a Samaritan. He was a Jew."

"Jesus said to the woman, 'Give me a drink of water.'"

"The woman was surprised that he would talk to her. 'You are a Jew. I am a Samaritan. You know that Jews have nothing to do with Samaritans.'"

"Jesus said, 'If you understood who I am, you would ask me for life-giving water.'"

"Sir, give me this water, and I will never be thirsty again.' said the woman."

"Go get your husband,' said Jesus."

"I do not have a husband,' replied the woman."

"Jesus said, 'You have had five husbands.'"

"What a surprise! 'How did this man know so much about me?' the woman thought. She said, 'You must be a prophet! I know that some day God will send his Son. When he comes he will explain all things.'"

Day 1 - Lesson 1

THE BIBLE, GOD'S WORD

SCRIPTURE: Psalms 119:72

AIM: To help the children understand the worth and truth of the Bible and all ways choose God's best.

TEACHING THE LESSON

SONG: "Holy Bible"

PRAYER: "Dear God, help each one of us to love and read the Bible."

LESSON: (Hold up the Bible and keep it in your hand during the lesson.) Say: "Boys and girls, have you ever wondered why this book is different from all other books? How did it come to us? How do we know it is the Word of God?"

"Today, in our first lesson, we will learn a special truth about this book. Listen while I tell you this story."

"There was once a wealthy man living in the city. One day he invited his friends and neighbours into his house to receive gifts. He asked them to make a choice. 'What will you choose,' he asked the carpenter, 'this Bible or Sh.500/=?'"

"I cannot read, so I will take the money.'"

"And what is your choice?' he asked the butcher."

"My son is sick, so I need the money,' answered the butcher."

"And you?' he asked the shamba worker. 'Will you choose the Bible or the money?'"

"I can read,' she said, 'but I never have time to read a book, and the money will buy me a new dress.'"

"Last came the young son of a neighbour. 'What will you choose, my young friend? This 500/= will buy you a new suit.'"

"Thank you, Sir," said the child, "but I learned a Bible verse that said the law of the Lord was better than all the money in the world. I will choose the Bible."

"Boys and girls, which would be your choice?" (Give time for the children to think about your question and to respond.)

"The boy took the Bible and opened its pages. Every page was covered with shillings and gold pieces.

"There are thousands of people who do not understand what a great treasure is in the Bible.

"There are thousands of people in the world who love God's Word with all their heart. To them, the Bible is the most precious book in the world. These are the people who read the Bible and believe it when it shows them their sin. These people have received Jesus as Saviour.

"Each one must make a choice! He will choose to receive Jesus and to always read God's book, the Bible, or he will choose to go his own way.

"Maybe someone here today would like to make the choice to receive Jesus as his or her Saviour. Please stand and we will pray for you."

SONG: "God Is So Good." When possible have the words written on card-board or sheets of paper so the older children can read as you teach them the songs. Another verse you can use with this song says, "God's Word is true, God's Word is true, God's Word is true and he loves you."

MEMORY VERSE: Ask: "How can we know God's Word has great value? Because the Bible, God's book, says so. Whatever the Bible says is true. In the book of Psalms we will find a very important verse. Let us look at Psalms 119:72: 'The law that you gave means more to me than all the money in the world.'" Repeat the verse slowly three times. Let three children say the verse by themselves. Let all the children repeat the verse.

PRAYER: On this first day of Bible Club start teaching the boys and girls that prayer is the way we talk to God. Tell them that we bow our heads and close our eyes to give honour to God and to shut out any noise that would keep us from talking with him. Right now lead the children to thank God for the Bible. Together repeat, "Thank you, God, for giving us the Bible."

Put a circle around the words that best describe you.

happy	lonely	weak	liar
angry	obedient	lazy	kind
afraid	proud	unkind	steals
selfish	sinful	honest	cheats
faithful	t rusting	thankful	sad

3. What about Jesus? Are the lessons helping the children to know Jesus? How much do they know?

Put a circle around the words that best describe Jesus.

strong	shy	Son of God
loving	obedient	happy
poor	amazing	kind
		married
selfish	afraid	liar
		sad
proud	sinful	unkind
		honest

What happened when John was born? Luke 1:62-64

His father wrote, "His name is John." Then he was able to speak again. He praised God.

What did John's father say about John's future? Luke 1:76

His father said he would go ahead of Jesus and prepare the way before him.

What was John doing? Luke 1:80

He was growing in body and spirit.

When John became a man he went near the Jordan River to preach. Each day great crowds gathered to hear him. He said, "Repeat, be sorry for your sins. The promised Son of God is coming soon." John was obeying God by telling others about Jesus.

SONG: "I Have Decided To Follow Jesus"

PRAYER: "Thank you, Father, for your promised Son, Jesus. Make us faithful witnesses about Jesus to those in our homes, our schools and at play."

MEMORY VERSE: "The Son of Man came to seek and to save the lost" (Luke 19:10). Explain: Son of Man means Jesus. Seek means to look for. To save means to rescue the person from harm or danger. Lost means someone who has gone the wrong way.

ACTIVITIES:

1. Make a Memory Verse spiral as an example for the children. Print the words on the spiral shape. Cut between the lines of the verse. Punch a hole in the paper at the beginning of the verse. Tie a thread through the hole. Hold up your sample for the boys and girls to see and let several of them hold it and say the verse.

2. What about you? This is something that each child needs to do at home. You might go over the words to make sure they understand the meaning.

ACTIVITIES:

1. On the ACTIVITY SHEET let the children fill in the blanks.

2. Today is a good time to talk with the children about how they can take care of their Bibles if they have one or when they get one. Tell them to keep it away from small children who might tear or mark the pages. They should keep it in plastic so it will not get dirty. They need to keep it nearby so they can use it often.



Day 1 - Lesson 2

THE BIBLE, A SPECIAL BOOK

SCRIPTURE: Psalms 119:105

AIM: To help the children learn more about the Bible.

TEACHING THE LESSON

SONG: "Holy Bible"

PRAYER: "Dear God, help each one of us to listen and learn more about the Bible."

LESSON: Hold your Bible high enough for the children to see it. Say: "Boys and girls, we learned in our last lesson that the Bible was written by God. It is a wonderful book, a treasure worth more than all the money in the world. How many of you remember our Bible verse from the last lesson? Let us say it together!"

"In this lesson we will find some answers to some questions. Our first question is: What is the Bible? It is a book written by God's direction. We call the Bible our guidebook. It helps us understand more about God. It teaches us what to believe. It teaches us how to live. The Bible is God's message to us if we will read and believe it."

"Our second question is: Who wrote the Bible? God led different men to write the Bible. The men who wrote the Bible lived at different times. Some of the writers were old, others were young men. Some had lived and talked with Jesus. Some of the writers wrote of past history while others wrote about the future. Some of the writers wrote about war and others wrote about peace. A few men wrote songs and poems and others wrote letters to churches. All were writing according to God's plan.

"Listen to a few of the writers' names: Moses, David, Isaiah, John and Paul. All of these men were guided by God's Spirit to write down every word that God wanted written in his book. Not a single word is missing.

"Our third question is: How did we get the Bible? Before any thing was written, mothers and fathers told their children about God. And later when they grew up they told their children. Sometimes God's message was written on stone or clay tablets. Later the books were written on paper or skins rolled into scrolls. Now Bibles are printed in many languages using a printing press.

"The Bible did not begin as one large book. It began with 66 small books. The first books were written in the Hebrew language. Later some of the books were written in Greek. About 400 years after Jesus was born a man named Jerome translated the Bible into Latin.

"Today there are more than 3,000 languages spoken in the world. Translators are working to write the Bible in every language so everyone can read and understand God's message. Let us revise the message God is sending to each one of us. It is the good news that Jesus died for our sin and rose again. When we believe and receive God's Son, Jesus, we will live with him forever."

SONG: "Praise him, Praise him." Add the verses, "Love him..." and "Serve him..." . Help the children to express themselves as they sing this song of praise to God. Talk to the children about the meaning of praise. Guide them in singing with real meaning and not with just words.

MEMORY VERSE: "Your word is a lamp to guide me and a light for my path" (Psalms 119:105). Repeat the verse slowly three times. Ask all the girls wearing something pink to say the verse. Ask all the boys wearing blue to repeat the verse. Let all the children repeat the verse.

Day 5 - Lesson 1

JOHN PREPARES THE WAY

SCRIPTURE: Luke 1:5-80

AIM: To teach the children what it means to witness to others

TEACHING THE LESSON

SONG: "Share His Love"

PRAYER: "Lord Jesus, thank you for people who were faithful in telling others about you. Help each of us to be bold in our witness about you."

LESSON: Say: "Do you know what the word, witness, means? A dictionary says, 'a witness is a person who saw something and who can tell about it.'"

"Today there are two lessons that tell about people who witness, or tell others that Jesus is the Saviour of the world. In our last lesson today we will learn how God answers prayer.

"The very first person who was a witness about Jesus was a man named John. They called him John the Baptist. God gave John a special task to do. He was to prepare the way for the Son of God to begin his work. I want the Bible to tell us about John and to answer our questions about him." (Read the verse. Give the children time to answer each question.)

What were the names of John's parents? Luke 1:5

Zachariah and Elizabeth

What kind of a man was John's father? Luke 1:5-6

Jewish priest

How did John's father know what to name him? Luke 1:11-13

The angel told him the name.

What happened to John's father and why? Luke 1:18-20

He was not able to speak because he did not believe what the angel said.

"In the city a man named Ananias came to me and prayed for my eyes to be opened. He said, "God has chosen you to know his will. You are to be a witness for him to tell everyone what you have seen and heard." God gave me understanding. I received Jesus as my Lord and was baptized. God sent me to tell the Gentiles about his son, Jesus."

"As I said this, the crowd became angry again. They shouted, 'Kill him! He's not fit to live.'

"The army captain thought I had committed a terrible crime, and he ordered me bound with rope and beaten. I told them I was a Roman citizen. This was the only thing that saved me from death."

Stand and say: "Thank you, Paul, for telling us how God saved you and how he was with you in some very tough times."

"Boys and girls, even today being a witness is not always easy. God sent Jesus into the world because of his love for all people. When we are born into God's family he gives us strength to share his love with others, even in tough times."

SONG: "Share His Love" Point out the words, "...show the world that Jesus Christ is real to you...."

MEMORY VERSE: "And you are my friends if you do what I command you" (John 15:14). Make word cards of the Memory Verse (one word for each card.) Lay the cards in order on the floor or table. Say the verse together. Let one of the children remove one word. Ask for a child to say the verse. Continue removing words until the verse is said from memory.

PRAYER: "Lord Jesus, I pray that, like Paul, I will be a witness even in the toughest times. I pray that I may show the world that Jesus Christ is real to me."

ACTIVITIES:

1. Witnessing: Who? How? When? This activity will help the boys and girls to write down the people with whom they want to share Jesus, plan a way to share Jesus and decide on a time to do it. You can work on this in class. There may be some questions you will have time to answer.

PRAYER: Give thanks to God for giving us the Bible in our own language. Ask him to help us to be faithful to read it and obey what God tells us to do.

ACTIVITIES:

1. Say: "The Bible is different from any other book. In our lesson today we called it a _____ book." (SPECIAL)
2. Write these names down and let the children unscramble them. It will help them remember some of the men who wrote the Bible.

Mseso - (Moses)

avDid - (David)

aulP - (Paul)

hoJn - (John)

3. Review the Memory Verse from the first lesson.

Day 1 - Lesson 3 WONDERS OF THE BIBLE

SCRIPTURE: 2 Timothy 3:16a

AIM: To strengthen the child's belief that God led different men to write the Bible.

TEACHING THE LESSON

SONG: "Holy Bible"

PRAYER: "Help us, dear Lord, to learn to love the Bible. Let it be a light to show us the way we should go."

LESSON: Say: "Today, in our last lesson, we shall continue to learn more about this book." (Hold the Bible so all the children can see it.)

"This book is called 'the Bible,' and sometimes 'the Scriptures,' which means writings. Holy men wrote the message God wanted them to write. All of these writings are the Bible. Sometimes you will hear this book called the 'Word of God.' Yes, Boys and Girls, God is the author of this book. Holy men spoke as they were moved by the Holy Spirit. When we memorize our verse today we will learn what God himself says about the Bible.

"We have already learned how many books are in the Bible. Does anyone remember what we said in our last lesson?" (66) "It took 1600 years to write the Bible. Most of the men who wrote the books did not even know each other. They lived in different places. Each one just wrote down the message God gave him. Some parts were written in palaces, some in cities, some in deserts.

"There are two main parts, and each part has many books. The first part is called the Old Testament, (show the children the Old Testament section) and it has 39 books. The second part is called the New Testament, and it has 27 books. The word, testament, means an agreement. These books tell of the agreement between God and his people, Israel. God tells about the many wonderful things he will do for them. His people must agree to obey and serve him in all things. The Old Testament tells us about God's plan to send his only Son, Jesus, to die for our sins.

"In the New Testament we find men writing about the birth and death of Jesus. They tell us about the time when Jesus lived and worked on earth. Part of the New Testament was written after the Lord Jesus had died. We have God's agreement to save and give eternal life to those who would believe and receive his Son as their Saviour.

"We have had a wonderful time today. We have learned about the most wonderful book in the world. We know that the Bible is the true Word of God. Let us each one bow our head and close our eyes and say, 'Thank you, God, for the Bible and for your Son, Jesus.' Keep your head bowed and your eyes closed. Is there any one today who wants to know about receiving Jesus as their Saviour? If there is please stay after class, and I will pray with you."

SONG: "God's Power" Song time is a happy time. The children love to sing this song using motions. They will take the words and the joy of singing into their homes, schools and play. Who knows the hearts that will be touched?

Day 4 - Lesson 3

PAUL, A FAITHFUL WITNESS

SCRIPTURE: Acts 21:17 to 22:30

AIM: To help the boys and girls understand that Jesus wants every Christian to tell others about him

TEACHING THE LESSON

SONG: "Share His Love"

PRAAYER: Say: "Please bow your heads and close your eyes. In these few minutes I want each one to pray a silent prayer. I want you to think of one or two people who you think need to know about Jesus." (Give time for the children to do this). Now pray, "Lord Jesus, we ask you to give us boldness to witness for you, even if it is difficult. Amen."

LESSON: Stand and say: "We have a very special person with us today who will tell us his story. Welcome, brother Paul! We want to hear what God has been doing as you have travelled to so many places." (Change positions. If possible sit down, and tell Paul's story.)

"Last week I arrived in Jerusalem. I had already been warned that there would be trouble. The believers gave us greetings. I was able to give a complete report of everything God had done among the Gentiles. They all gave praise to God.

"There were a lot of false stories about me. The Jewish leaders were able to get the crowds angry with their lies. The crowd took me and beat me. They tried to kill me. The Roman soldiers had to come and rescue me. I said, 'Let me speak to the crowd.'

"The angry crowd became silent and I said, 'I am a Jew, born in Tarsus. My teacher was Gamaliel. I learned to obey all of God's laws. I persecuted those who followed Jesus. One day, on my way to Damascus a great light blinded me. I fell to my knees and a voice spoke to me, "Saul, why do you persecute me?" I asked, "Who is speaking?" "I am Jesus. Go to Damascus. There I will tell you what to do."

"When her owners found out what had happened they were very angry. People had paid them money to hear the evil spirit speak. Paul and Silas were put in jail and beaten.

"I learned that while they were in jail Paul & Silas were praying and singing hymns to God. Then a miracle happened. God opened the prison doors, and they were set free to preach. Our wonderful God takes care of us when we listen and obey him."

SONG: Sing this song again, "Go Tell It On The Mountain." Say, "Is there someone today who will tell Jesus that they want to go and tell others about him? If you want to say yes to Jesus would you come and stand beside me, and we will pray together." For those who come, lead in prayer and let the children repeat after you. Pray, "Lord Jesus, I want to tell others about you. My family and my friends need to know. Give me courage to speak boldly about you. Thank you for helping me tell others. Amen."

(If no one comes, lead in a prayer asking God to speak to a special heart who will hear and decide to follow Jesus. Remember, it is God's work to produce fruit. You plant the seed.)

MEMORY VERSE: "Go, then, to all peoples everywhere and make them my disciples..." (Matthew 28:19a).

ACTIVITIES:

1. Play the game, Bible ABC's. Before class prepare seven pieces of paper,, each with one of the following letters. A, G, L, P, S, S, S. Hold up one paper so all the children can see the letter. Take turns naming persons from the two lessons today whose name begins with the letter. After each name let another child tell something about that person.

A	G	L	P	S	S	S
---	---	---	---	---	---	---

Possible answers are: Ananias, Gamaliel, Lydia, Paul, Stephen, Saul, Silas.

MEMORY VERSE: "All Scripture is inspired by God..." (2 Timothy 3:16a). Memory work is very important. As the children hide these verses in their hearts each day, they will be there for the rest of their lives. Take time not just to say the words but to make it a time that the children will look forward to.

Review the 2 verses you have already been learning.

One suggestion: "String a verse" can bring a challenge. Write out each word of the 3 verses today on pieces of paper. Bring some string to class. After this last lesson lay the papers on a table or the floor. Let a child who can say one of the verses select the right words and clip them to the string. Let other boys and girls participate as they want to.



PRAYER: "Thank you, Lord Jesus, for loving us and dying for each of us."

ACTIVITIES:

1. Give the children time to express themselves today through drawings. On their Activity Sheet they have 4 boxes in which to draw a picture. These will be the topics.

---Before the Bible was written, parents told their children about God.

---Sometimes people wrote God's message on clay or stone tablets.

---Later the books were written on scrolls.

---Write in the Bible verse for Lesson # 3.

Day 2 - Lesson 1

GROWING THE BIBLE WAY

SCRIPTURE: John 3:7

AIM: To lead the children and help in their Christian growth.

TEACHING THE LESSON:

SONG: "I have Decided To Follow Jesus"

PRAYER: "Dear Jesus, we have so much to learn about you. Help us to be very still. Help us to listen with our ears and with our hearts. May each boy and each girl receive the free gift of Salvation you want to give them."

LESSON: Say: "Yesterday our lessons told us about this wonderful book, the Bible." (Hold it high for the children to see. Revise with the children the things they learned about the Bible).

"Today we are going to talk about a baby." (Show the picture of a mother and baby.) "How many of you remember when you were a baby? How long ago was it? You boys and girls who are five years old, hold up your hands. How many of you are six years old?" (Continue to ask each age group then hold the baby picture again) "This baby is not very old for she was born only a few months ago. When she was born she came to live in the family of a mother and father. They took good care of her. Here, we see a baby who has grown to be just about your age." (Hold the picture of a school girl). "She grew every day after she was born because her parents gave her good food, kept her clean and gave her lots of love."

"Boys and girls, we are talking about our natural birthday. When we read the Bible we learn about another birthday. We say we have been born again. When we have a second birthday we are born into God's family. How can this happen? The Lord Jesus gave us the answer. Let me read it from my Bible, John 3:16.

"There is just one way to be born again. We must believe that we have sinned and that Jesus came to die and pay the price for our sin. Now we must take the free gift of eternal life." (Talk about the meaning of eternal life). "When we receive this gift we are born again into God's family. We have new life, the life of the Lord Jesus."

"Someone might be saying, 'I have never sinned. I have never done anything wrong.' But God tells us in the Bible that all have sinned. (Read Romans 3.23.) In your heart you know you have told a lie, said bad words or taken something that was not yours. God sees all things. We have sinned in God's sight."

Let us close our eyes and think about the wonderful gift God wants to give us. You can make the choice to receive the gift or refuse it. As our eyes are

SONG: "Go Tell It On The Mountain." Ask, "What should we go and tell?" Wait for the students to respond. (They might say, "God loves all people; Jesus died for everyone; sin needs to be forgiven.") Listen to see how many understand what the good news is.

PRAYER: "Prepare our hearts, dear God, to be ready to respond when you call us to go and tell someone about your Son, Jesus, and how he died for them."

LESSON: (For this lesson put a cloth over your head. Pretend you are Lydia telling about Paul's visit to Philippi.) Say, "I am Lydia, and I have come from the village of Philippi. I want to tell you the wonderful things that happened when Paul came to visit."

"Most of the week I am busy selling purple cloth. On the sabbath I go with others outside of the city to the river-side where we gather to pray and worship God."

"Paul was a missionary. He travelled to many different places, telling people the good news of Jesus Christ. One day Paul came to where we were praying. He sat and talked to the ones who were gathered there. I was there that day. I heard Paul tell about Jesus. He told us that Jesus was God's Son. He said Jesus had died for my sin. I believed what Paul said, and I was born again into God's family. I was baptized. I wanted to help Paul and Silas in some way. I said, 'Come and stay at my house.' They did stay. They continued to teach us more about Jesus."

"Paul told me that he did not want to come to Philippi. He said he was going to another place, but in a dream God told him to come to Philippi. God knew that we needed to hear about Jesus. I am so thankful that Paul obeyed God."

"While Paul & Silas were in Philippi a slave girl started to follow them to the river. The girl had an evil spirit living in her. She was always shouting, 'These men are God's servants. They tell you how you can be saved!' She did this for many days, until Paul got very tired of hearing her. He turned and said to the spirit, 'In the name of Jesus Christ I order you to come out of her.' The spirit went out of the girl that very moment."

MEMORY VERSE: " ...Happy are those who hear the word of God and obey it" (Luke 11:28).

ACTIVITIES:

1. Let the children review their Memory Verse.
2. (Do this before class). Cut out a large question mark from a cardboard. Punch 9 holes in the cardboard. Write one question on each of 9 pieces of paper. Fold the papers and push them into the holes. (In class) Let a child come and choose one paper and answer the question. If he cannot answer, the paper goes back into the hole. Continue until the questions are all answered.

1. Where was Saul born? (Tarsus)
2. Who was Gamaliel? (Saul's Jewish teacher)
3. Name the man who was stoned. (Stephen)
4. Who wanted to put Christians in prison? (Saul)
5. Whose voice did Saul hear? (Jesus)
6. Who did God send to help Saul? (Ananias)
7. Saul heard about God's love. Then what happened? (He was born again.)
8. Do we serve God because we are afraid of him? (No, because we love him)
9. How do we learn about God? (We must read the Bible and pray.)

Day 4 - Lesson 2

PAUL, A MISSIONARY

SCRIPTURE: Acts 16:11-38

AIM: To teach that each person must make a response to Jesus when he tells us to go to people everywhere and tell of God's love

TEACHING THE LESSON

closed. who will hold up your hand to show that you want to receive the gift of salvation and be born again into God's family? For those of you who have said yes, pray this prayer, "God, I have sinned. Forgive me. I receive Jesus." (Quietly sing the song, "I Have Decided To Follow Jesus.")

SONG: "Joy In My Heart" This is a lively song, and it will be good to let the children stand up and wiggle a little. Use some motions that will help express the feelings of those who have received Jesus and really do feel the joy down in the depth of their hearts.

MEMORY VERSE: Our verse today ties in closely with our aim. It is John 3:7 "Do not be surprised because I tell you that you must all be born again." Teach the youngest children the last part of the verse, "You must all be born again."

BALL GAME

Today we will learn our Memory Verse by playing a game.

Prepare a ball by wadding up a piece of paper. Have the children sit or stand in a circle. Pass the ball around the circle while all children say the verse. The child holding the ball when the verse is completed gets a chance to say the verse by himself. After he says the verse or if he cannot say the verse, start passing the ball around the circle again with everyone repeating the verse.

PRAYER: "Help us, Lord Jesus, to love you more every day."

ACTIVITIES:

1. Go over the ABC's of salvation on the **ACTIVITY SHEET**. This will help those who have not made a decision to receive Christ. It will give those who have received Christ a tool to use as they tell others about Jesus.

A - Admit you have sinned

B - Believe the Lord Jesus died for your sins but rose again.

C - Call on him to save you from sin.

2. Some children think praying is just saying a few words at night time. Teach them we are to use our words to talk to Jesus. Help the children get started by using these sentences and let them finish in their own words.

Thank you for doing this for me today,....

Jesus, I think you are wonderful because....

These are the important things I want you to help me with,....

Please help me today to....

Please forgive me for....

Jesus, thank you for helping me when I....

I want to be more loving to....

One way I would like to be more like you is....

Day 2 - Lesson 2

TRUST AND OBEY

SCRIPTURE: 2 Timothy 2:5

AIM: To teach the children that as Christians they must trust and obey the Lord Jesus.

TEACHING THE LESSON

SONG: "Trust and Obey"

PRAYER: "Dear Lord Jesus, it is so easy to do bad things. I need you to live your perfect life through me. Forgive me this day for those things that have not pleased you."

LESSON: Say: "We have been talking about a new birthday, a second birthday when we are born into God's family. The Bible tells us that when we are born again we have been bought with a price. The price Jesus paid for us was his own blood. He died on the cross to pay for our sin."

"We will never have to die to pay for our sin, but we have to do something. Does anyone know what a member of God's family must do?" (Give time for response.) "We must obey. We do not obey because we have to but because we want to. Jesus asks us to give ourselves to him so he can plan our lives and lead us day by day. We are to trust him with everything."

"While Saul was travelling on the road, suddenly there was a bright light that frightened him. He fell to the ground. He heard a voice say, 'Saul, why do you persecute me?' Saul said, 'Who are you, Lord?' The voice said, 'I am Jesus. Get up and go into the city, where you will be told what you must do.' Saul stood up, but he could not see. He was blind. His friends had to lead him."

"God spoke to me. He told me to go help Saul. I was afraid. I did not want to be arrested and put in prison."

"I wanted to obey God so I went to see Saul. Saul's blindness went away. Saul learned about God's love. He became a Christian and was baptized. He was born again into God's family. God even gave Saul a new name. Now he would be called Paul. How exciting. The Bible says, 'He went straight to the synagogues (the churches) and began to preach that Jesus was the Son of God' (Acts 9:20)."

PRAYER: "Our story today tells about a man who thought he was doing right, but you showed him he was doing wrong. Lord Jesus, maybe you need to show us what we are doing that is wrong. We need your special strength to do the right thing. Thank you, Jesus, for helping us do what is right."

SONG: Encourage the children to do their very best for God no matter what the task may be. Share with them that you have a new song about God helping us. Teach them the following words. (Use the tune, "Jesus Loves Me.")

God helped Paul to do his best,

He worked harder than the rest.

God will help me to do good.

I'll work hard just like I should.

Yes, God will help me.

Yes, God will help me.

Yes, God will help me.

He wants me to do good.

Day 4 - Lesson 1

PAUL, A YOUNG CHRISTIAN

SCRIPTURE: Acts 9:1-23

AIM: To teach that we obey and serve God because we love him

TEACHING THE LESSON

SONG: "God Is So Good" Add the words, "I will obey, I will obey, I will obey and serve God."

PRAYER: "Lord Jesus, help each one of us to be very quiet and listen."

LESSON: (Today will take a little preparation. You are to act as a person who knew Paul. You will need two cloths to cover your head. Put a cloth over your head.) Begin your lesson by saying, "I have just arrived from the city of Jerusalem. My name is Gamaliel (Ga-ma-li-el). I am a teacher at the temple school where young Jewish boys come to study the law. I teach them to understand and obey the laws God has given us."

"There was one special boy who came to our school. His name was Saul. He was born in Tarsus. His mother and father were Jews. When this young man, Saul, was sent to my temple school he studied to be a Pharisee, a special religious leader. He was taught that to please God he had to obey every law. Saul worked very hard, and he learned quickly. He learned to talk to people and not be afraid. When Saul became a man he was a special servant whom God used to tell others about Jesus. But first let us find out what strange thing happened to Saul. Someone else is here to tell you the story."

(Cover your head with a different cloth if possible). "Hello, my name is Ananias. I am a Christian living in the village of Damascus. I believe that Jesus is the Saviour God promised."

"Most of my people do not believe in Jesus, but a Christian man named Stephen, spoke out boldly. The people took him outside the village and stoned him to death. There was a man named Saul who watched while Stephen was stoned. He came to Damascus to arrest Christians and take them as prisoners to Jerusalem."

"I want to tell you a true story from the Bible. This man did not obey. The man's name is Jonah. One day God said, 'Jonah, I want you to go to the city of Nineveh and tell the people of their sins. Tell them to turn from their sins to the living God.'"

"What do you suppose Jonah did? He did not obey God! He ran away. He went in the opposite direction. He went to Joppa. He got on a ship and went to sea. No matter how hard he tried Jonah could never get where the Lord couldn't see him."

"The Lord sent a great wind. Even the wind and the waves know enough to obey the Lord even though Jonah didn't! The ship was tossed and broken in the storm. The sailors decided that Jonah must be the cause of the storm, and they threw him into the sea. Did Jonah drown? Could God still see Jonah?"

"Jonah did not drown, but God could still see Jonah. God knows all things. He sent the storm because Jonah did not obey. But God prepared a great fish to swallow Jonah. Now Boys and Girls, Jonah was really in trouble. Could God still see him? Yes. For three days and three nights Jonah was inside the fish. Can you imagine what it must have been like in the deep dark stomach of the big fish? Yes, he was really there, this is a true story."

"Let me tell you what Jonah did. He prayed. He told the Lord he would obey and do what he was told to do. So God spoke to the fish and it spit Jonah out on dry land! After that Jonah did go to Nineveh and told the people of their sins. The people all listened, and they turned from their wicked ways and turned to the one true God. We need to decide in our heart to obey God."

SONG: "Trust and Obey" This song will have a lot more meaning after the story of Jonah. Talk with the children about some of the ways they can trust the Lord. What are some ways they can obey?

MEMORY VERSE: "An athlete who runs in a race cannot win the prize unless he obeys the rules" (2 Timothy 2:5).

Write each word on a piece of paper and place the words on the floor in a scrambled position. Let several of the children place them in the right order.

PRAYER: "Dear Lord, I find it very hard to trust you. Help me today to let you have your way in my life."

ACTIVITIES:

1. This is a good time for a review game: **If You Know The Answer**
This is a simple review game you can always have ready with no preparation except for writing out the questions.
Simply precede each question with:
"If you know the answer to my question _____."
(Use one of the following)
Raise your hand, Stand up, Stomp your feet, Say "I do."
Be careful to watch for the first one to do what you suggest.
Questions for the review game might include:
 - 1) Name the man who disobeyed God. (Jonah)
 - 2) What did God want Jonah to do? (preach in Nineveh)
 - 3) Did Jonah obey God? (no)
 - 4) Where did Jonah go? (opposite direction)
 - 5) Who was watching Jonah run away? (God)
 - 6) There was something that did obey God. What was it? (wind and waves)
 - 7) What happened to Jonah on the ship? (He was thrown overboard.)
 - 8) What did God have prepared for Jonah? (a big fish)
 - 9) How many days and nights did Jonah stay in the big fish? (three days and three nights)
 - 10) Did Jonah die? (no)
 - 11) What did the big fish do? (spit Jonah out onto dry land)
 - 12) Who was still taking care of Jonah? (God)
 - 13) Now, did Jonah obey God? (yes)
 - 14) What did the wicked people do. (They listened when Jonah told them about their sin, and then they obeyed God.)

As we read the Bible God speaks to us. Is there someone today who will ask Jesus to come into his heart?"

SONG: "Keep Jesus First"

MEMORY VERSE: "Humble yourselves, then, under God's mighty hand, so that he will lift you up in his own good time" (1 Peter 5:6).

Ask: "What does the word, opposite, mean? It means things that are completely different. Examples would be, if I say 'dark' the opposite would be 'light.' If I say 'fat' the opposite would be 'thin.' Our verse has the word 'humble.' What would you say is the opposite word?" (Proud.) "God hates pride. He tells us we are to be 'humble.' It means we are to submit, or give ourselves to him, to his rule. When we obey then God tells us that he will, 'lift us up.' When will he lift us up? He says, '...in his own good time.'"

"Boys and girls, do you see what a problem that might be? We must wait for him. David knew as a young man he was to be king. But David had to wait several years to move into the palace as king."

PRAYER: "Lord, we have so much to learn. Please give us a heart to serve you. Forgive us for pride and for our selfish ways. Thank you for taking away my sin and making my heart clean."

ACTIVITIES:

1. Allow the children to choose a king and have one child place the crown on the king's head. (Use the crown made for the lesson.) The king can sit in a special seat. The remaining children may now ask the king (or queen) questions from the stories of David. When the king misses a question, he puts the crown on the one who asked the question.
2. Using this sample on the **ACTIVITY SHEET** as your guide, help the children think of ways to help someone close to them in the next week. They can fill in a specific name of a friend and neighbour and make a commitment. Learning comes by doing.

TEACHING THE LESSON

SONG: "Praise Him, Praise Him"

PRAYER: "We give you praise, O Lord, for your love and care for us. Teach us to trust you more everyday."

LESSON: (Hold a crown that you have made out of newspaper. Place it on the head of a nearby child.) Say: "Our last Bible story today tells about someone who had been faithful and trusted God. Who do you think I am talking about? Yes, David. Many years had passed. David had been faithful to God. He had trusted God to help him kill Goliath. In our last lesson David was faithful to God as he played his harp for King Saul."

"Listen carefully. I want to tell you about David, chosen by God to be the King.

"King Saul had turned into a bad king. He did not trust God to help him. King Saul did not try to obey God and to serve him. The king went his own way. He was a selfish king.

"One day God spoke to his prophet, Samuel, and told him he had chosen a new king. Listen and let me tell you what happened.

"These were the directions God gave to Samuel. He was to take a young cow for a sacrifice to God. He was instructed to invite the men of the town to come. Especially Jesse was to come and bring all his sons.

"Jesse brought only his older sons. God did not accept any of these older boys. Samuel asked Jesse if these were all his sons. Jesse said there was one more. The youngest, David, was in the field watching the sheep.

"Samuel told Jesse to send for David. When he came Samuel poured oil on David's head. In this way David was set apart for God's special purpose. David went back to the field to watch the sheep until God showed him what to do next. David had to wait many more years before he served God as king of Israel.

"Each one born into God's family must pray and wait for God to lead in the way he should go. We must trust God with our lives. As we pray God hears us.

Day 2 - Lesson 3

GROW IN THE LORD

SCRIPTURE: Psalms 119:11

AIM: Help the children understand that they need to grow in the Lord by praying and reading their Bible every day.

TEACHING THE LESSON

SONG: "Keep Your Law In My Heart"

PRAYER: "Lord, help us today as we read the Bible. We need to learn how to grow in the Lord."

LESSON: Say: "Let us look at this picture of the baby again. All babies must eat the right food if they are to grow. It is just the same when we are born into God's family. God does not want us to stay babies, and he has given us the Bibles as our food. We will think of the Bible as 'food' that we must eat if we are to grow up in the Lord.

"Today we are going to turn to a story in our Bible about a boy named Timothy. The name, Timothy, means 'honouring God.' You will see from the story that Timothy really did honour God.

"Timothy had a mother named Eunice and a grandmother named Lois. From the time he was a little boy they taught him the Bible. We will say they 'fed' it to him and that was what made him grow in the Lord.

"Timothy was not yet old enough to read, (could not read,) so I am sure he would climb upon his grandmother's lap and say, 'Please read me a story from the Bible.' Timothy would sit very still and listen as his grandmother read. Timothy listened and learned that he had sin in his heart. He told God he was sorry for his sin. He asked Jesus to forgive him. God forgave Timothy.

"As Timothy grew up to be a young man he thought about ways he could serve the Lord. He knew he must pray everyday. He knew he must read the Bible everyday because this was the way he would learn what God wanted him to do.

"Boys and Girls, God had a great work for Timothy. One day God brought Paul, a preacher, to the town where Timothy lived. Paul had heard about him. He asked Timothy if he would travel with him and help to start new churches. I believe his mother, Eunice, and his grandmother, Lois, were happy they had taught Timothy from the Bible scrolls. They were happy that Timothy became a leader in the church. He was faithful and served the Lord for the rest of his life. Paul helped Timothy to invite Jesus in his heart. Timothy served Jesus all the days of his life.

"Our Memory Verse and our song today tell us that we must keep God's Word in our heart so we will not sin against God.

"Let us sing our song again as a reminder of what God told us to do." (Sing "I keep Your Law In My Heart.")

SONG: "Isn't He Wonderful"

MEMORY VERSE: "I keep your law in my heart, so that I will not sin against you" (Psalms 119:11).

PRAYER: "Thank you Lord for the example of Timothy in the Bible. May we grow more like Jesus every day."

Again help teach the children about talking to Jesus. Pass out a piece of paper like the example below. Give these to the boys and girls to take home. Instruct them to use this to pray to God. Encourage them to add to this list.

A THANK - YOU PRAYER

1. Thank you for my Bible.
2. Thank you for showing me God's plan in the Bible.
3. Thank you for loving me.
4. Thank you for teaching me in the Bible how to grow.

ACTIVITIES:

1. Help the children to recall their Memory Verse and fill in the blanks inside the heart on their **ACTIVITY SHEET**.

MEMORY VERSE: "Do what the Lord says is right and good..." (Deuteronomy 6:18). David knew that as he obeyed God and depended on him, he would not ever need to be afraid.

ACTIVITIES:

Review the lesson with these true or false questions:

- David was bored while caring for the sheep.
- David would sleep when the sheep were sleeping.
- The catapult (sling shot) was used to kill animals.
- There was joy in David's heart when he was singing.
- David did not go to King Saul's palace.
- King Saul was always a happy man.
- God used David to play the harp because he practised.
- Our Memory Verse tells us we can do what ever we want.
- We should always be afraid.

Day 3 - Lesson 3

DAVID, CHOSEN BY GOD

SCRIPTURE: 1 Peter 5:6

AIM: To show the children that they should wait for God's timing, trusting him to work out his will in their lives

catapult. It was necessary to practise and be very accurate in throwing a stone or shooting an arrow. There were many dangerous animals watching and ready to attack the sheep.

"There were times when the sheep would lie quietly. David would get his harp and sing to the Lord. His heart was full of joy. It was joy that God had put there.

"Remember our Memory Verse, '...Man looks on the outward appearance, but I look at the heart' (1 Samuel 16:7). Some surprising things happen in our Bible lesson today as we remember that God is looking into hearts. Try to discover what God wants to teach you.

"King Saul's heart was troubled. Sin was the cause of his troubled heart. The king's sin was growing every day. King Saul refused to obey God. All his riches and honour could never bring him joy. His sin only caused him to be afraid and worried. He could not sleep at night. One of his workers suggested that he should look for someone who was skilled in playing a harp. Maybe the music would drive away the evil spirit that troubled his mind. Saul liked the idea.

"Someone suggested the young shepherd boy from Bethlehem. One day a messenger came for David. Perhaps he said, 'David your father wants you.' When he arrived at home his father said, 'King Saul wants you to come to the palace and play your harp.'

"David went to serve the king. David lived in the palace for a long time, doing whatever the king would ask him to do. David found joy in his heart as he served King Saul. David knew that he was really obeying and serving God.

"Why could God use David's hands to play the harp and his voice to serve him. Stand where you are if you want God to use you."

PRAYER: Today lead the children in a time of dedication. Those who know Jesus as Saviour can give themselves to him for his service. Pray with those who are standing, "Lord Jesus, I want to give myself to you. Use me to serve you. I will trust you to show me the way you want me to go. Thank you for putting joy in my heart as I sing praises to you."

SONG: "Oh, How I Love Jesus" (Sing this quietly and joyfully.)

2. As you study God's Word you need to remind the boys and girls of some of the things that help them to grow in the Lord. Use your five fingers for this review.

First: After you are saved, hurry to ask Jesus to forgive you.

Second: Talk to Jesus in prayer about every need you have.

Third: Be busy telling others about Jesus, your Friend.

Fourth: Go to church every week.

Fifth: Be kind and forgiving to others.

Day 3 - Lesson 1

GOD LOOKS AT THE HEART

SCRIPTURE: 1 Samuel 16:7

AIM: To help the children see that God does not look at their outside appearance but he watches their attitudes and actions

TEACHING THE LESSON

SONG: "Joy In My Heart"

PRAYER: "Lord Jesus, give us clean hearts. Give each one a heart that trusts you, then we can truly sing with joy in our heart."

LESSON: Read the Bible verse. Say: "Boys and girls, our verse tells us that God is looking at our hearts. Do you think it is possible that we look different on the outside than we really are? God says the outside is not the most important part. It is the heart that really matters. When the Bible says 'heart' it means the real 'you.' The real you tells your mind what to think; it tells your feet where to go. It is the part of you that feels angry, sad, happy. This is the part of you that lives forever with the Lord Jesus. Only the Lord can see that real you which the Bible calls the heart. (Read the Bible verse again.) Where does man look?"

"What does the Lord see when he looks at YOUR heart? Does he see a heart that trusts him. Does he see a heart that is full of bad thoughts. Does he see a heart that only pretends to be happy?"

"In our activity time we will look at a different kind of hearts. Now I have a Bible story to tell you about a boy named David. He had a heart that trusted God. Listen to what he was able to do.

"David was the last born of eight brothers. It was his duty to care for his father's sheep. While David watched the sheep he sang songs of praise to God and played on a harp.

"One day while David was watching the sheep, he heard the cracking of bushes. He turned and what did he see? A lion! David grabbed the lion by the throat and killed him. Not only did David kill a lion but one day he killed a bear, also.

"God's people were fighting the Philistine army. David's older brothers were in the battle. The father sent David to take food and to bring him word if they were alright. When David got to the battlefield, he was surprised to find God's people were worried about a giant named Goliath. They were all afraid to fight him because he was 10 feet tall.

"David said, 'God has helped me to kill lions and bears, and he will help me kill Goliath.' David took his shepherd's stick and then picked up five smooth stones from the stream and put them in his bag. With his catapult (sling shot) ready, he went out to meet Goliath.

"David killed the giant because he depended on God to help him. He knew his strength came from God. David had a heart that trusted God, and he was not afraid. What kind of heart do you have?"

SONG: "Trust and Obey"

MEMORY VERSE: "...Man looks at the outward appearance, but I look at the heart" (1 Samuel 16:7b).

Tear large hearts out of a newspaper. Each heart will represent one of the words in the Memory Verse. Have a child say the verse by laying a heart on the floor, stepping on it and saying one word of the verse. He will continue until all

the verse is said. (You will need to have 13 hearts, each large enough to put one foot on.)

PRAYER: Guide the children in praying for forgiveness of sin. "Lord when you look at my heart and see sin, please forgive me and clean my heart. Give me a heart that trusts only you."

ACTIVITIES:

1. On the **ACTIVITY SHEET** let the children draw a line to the heart that best describes the heart of that person.
2. Explain to the boys and girls how to draw a picture of their heart at the bottom of the **ACTIVITY SHEET**. They can write inside the heart what they would want God to see when he looks at their hearts.

Day 3 - Lesson 2

DAVID HELPS THE KING

SCRIPTURE: Deuteronomy 6:18

AIM: To teach that God has a special plan for each child, and we can use the talent God gives us to help others

TEACHING THE LESSON

SONG: "Oh, Be Careful"

PRAYER: "Thank you Lord for our eyes, our hands, our lips and our feet. We ask you to show us ways we can use them to serve you."

LESSON: Ask the children, "Who was the young boy we learned about in the last lesson?" (David) "What important job did he have?" (a shepherd) "What did David do while he was watching the sheep?" (sing songs of praise to God)

"Caring for his father's sheep was not a boring thing for David. It was his special job, and he enjoyed it. He knew his sheep, and he took good care of them. David also spent time practising with his bow and arrow and with his