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SUGGESTIONS FOR TEACHING

**THE CALL
of
GOD**

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INTRODUCTION

These "Suggestions for Teaching" are meant to help a teacher learn more about the material. Also, they are meant to help the teacher present the material in a more interesting way. Before he teaches, the teacher should study carefully these suggestions at home. The teacher should read the suggestions for all of the lessons at the beginning of the quarter and be gathering material as he finds it to use in later lessons.

The blank page opposite the suggestions is for the teacher to use to write notes as he prepares the lesson.

1. THE CALL OF GOD TO NOAH

1. To illustrate the introduction material find a picture of a baby or babies and a picture of an adult. Put these side by side to show the class about growth.
2. Use pictures of some kind of food along with a picture of the Bible or just use a Bible to show that the Bible is good for the Christian.
3. Ask the class to name some of the wicked things the people were doing at the time of Noah. (Read Gen.6:1-5). List these on a chalk-board.
4. Compare what is said about Noah to what is said about the rest of the people of that time.
5. Call attention to the herald mentioned in the lesson and be sure the class knows what a herald is and does. Name others who were heralds.
6. Read Hebrews 11:7 and use it to show Noah as a man of faith in section 4 of the lesson.
7. Have class members read about the many scripture references given in the lesson.
8. Discuss with the class how Noah's salvation is like our salvation.(Faith in God).

13. THE CALL OF GOD TO YOU

1. Have the class recite the memory verse.
2. Have someone read the parable of the Prodigal son (Luke 15) and show how each of us is like the Prodigal son.
3. Discuss how we are to know what God's will for our lives is.
4. Make a list of things we should do as Christians so that we will be more like Jesus.
5. Make a list of all the ways we can serve God and see how we can apply these to our lives.

2. THE CALL OF GOD TO ABRAHAM

1. Try to find a map showing Canaan and Chaldea and the route Abram took. If you have no map perhaps you can draw one.
2. Have someone who has left his village far away to tell the class about the difficulty of leaving.
3. List on a chalkboard the different ways God promised to bless Abram (Gen.12:2-3).
4. Give the class time to read the scripture references listed about Abram's failure and God's forgiveness.
5. Ask a class member to tell the story of Abraham offering his son Issac on the altar. Ask the class to add any details left out of the story.
6. Write the names Abram and Abraham on the chalkboard. Have the class discuss the reason for the change of name.
7. Ask the class to discuss and list on the chalkboard why Abraham is considered a great man.
8. Look for other references to Abraham in the New Testament. (Acts 7, Hebrews 6,7,11, Romans 4, Galatians 3, James 2).

12. THE CALL OF GOD TO PAUL

1. List on the chalkboard the ways God prepared Paul for his work. Have members of the class read the verses which show how God prepared Paul.
2. Point out the city of Tarsus on a map and all of the Roman Empire.
3. Discuss Paul's training and how it helped him to be a better missionary. Do you have enough training to do your best for God?
4. Point out the road from Jerusalem to Damascus on a map.
5. Point out the evil Paul was doing against the Christians and how God even used a sinner like him to preach his word.
6. Point out that God has a plan for each of us like Paul and we need to ask him to show us his plan for our life. Make a list of the ways each of the class members can serve God.

3. THE CALL OF GOD TO MOSES

1. Have a class member briefly tell the story of Moses' birth and early childhood.
2. Call on a class member to tell the story of Moses' violent temper (Exodus 2:11-12).
3. Show the class the land of Midian on a map.
4. Review the story of Moses at the burning bush (Exodus 3:1-6).
5. List on the chalkboard the four excuses Moses made to God.
6. Compare God's answers to Moses excuses-list these across from the list of excuses.
7. Ask the class to discuss the meaning of meekness in the life of Moses.

11. THE CALL OF GOD TO JAMES AND JOHN

1. Show a picture of a fishing scene (boats, fishermen, nets or some other item) and ask a class member to describe the home life of James and John.
2. Read the scripture references which show James and John as men of quick temper.
3. Study 3 John and be able to share with the class all that Diotrephes sin caused in the church. Are there people like this in our church?
4. Ask the class to name ways Jesus taught his disciples to be humble.
5. Ask the class members if they have close friends - like James and John had Simon and Andrew - whom they need to tell about Jesus.
6. List all the things James and John had to give up to follow Christ. Also, list things we have to give up to follow Christ today.
7. Discuss Jesus' meaning when he said, "he who loses his life shall find it."
8. Read the opening verses of 1, 2, and 3 John and Revelation, to get an understanding of John's later life.

4. THE CALL OF GOD TO AARON

1. Ask the class to give other examples from the Bible and history of great helpers like Aaron. (Andrew - Peter's brother, James-John's brother, Joseph - Jesus' step-father).
2. Discuss Exodus 4:16 with the class using the material under section 2, "Aaron had to be teachable."
3. List on the chalkboard the ways Aaron helped Moses.
4. Call on different class members to discuss the various incidents recorded in Exodus 17, 32, and 40.
5. Discuss the duties of the high priest.
6. Compare the betrayal and later usefulness of Simon Peter to that of Aaron.

10. THE CALL OF GOD TO ANDREW

1. Write the following outline on a paper and put it before the class: Overshadowed Andrew, Andrew the Leader, Andrew the soul-winner, Andrew the Disciple.
2. Compare Andrew with his brother Simon Peter.
3. Read John 6:8-9 and John 12:20-22 and find other people Andrew brought to Jesus, besides Simon.
4. Ask a class member to tell the parable of the talents (Matthew 25:14-30).
5. Study 1 Corinthians 12,13,14 and discuss with the class the importance of every Christian using his gift for Christ.
6. Ask class members to tell which person they would like to be like - Andrew or Peter and why.

5. THE CALL OF GOD TO JOSHUA

1. Compare the influence of Pauls' life upon Timothy to Moses' influence on young Joshua. (See Acts 16:1-3, 1 Corinthians 4:17, Philippians 2:22, 1 Timothy 1:2,18, 2 Timothy 1:2-4).
2. List on a chalkboard the incidents that helped Joshua develop as a man of God.
3. Ask different class members to read and then to tell the incidents mentioned in the life of Joshua. Allow time for them to read the scriptures.
4. Study carefully Numbers 20:10-12 and be able to explain to the class why Moses was not permitted to enter the Promised Land.
5. Study Joshua 24 to see how Joshua's leadership challenged the people to follow God.
6. Ask the class to discuss Joshua's most outstanding characteristic.

9. THE CALL OF GOD TO PETER

1. Ask the class to name the twelve disciples and describe what kind of men they were.
2. List on a chalkboard words which characterise Simon Peter. Ask class members to help you.
3. Show the class a picture of a lake, or a fisherman, a man mending nets or some other picture about fishing.
4. Ask someone who comes from a village near a lake or river to tell about their village and fishing.
5. Tell in story form the meeting of Andrew and Simon with Jesus.
6. Ask the class why was Simon an unlikely choice for a disciple?
7. Call for the class to tell about some of the times Peter made mistakes.
8. Show the class two stones - one rough and jagged and the other one polished and smooth.
9. Discuss with the class why Simon's name was changed to Peter and the meaning of his new name.

6. THE CALL OF GOD TO ELISHA

1. Ask the class members if any one of them can describe the cloak mentioned in section 1.
2. Review the previous lesson where one man took over the work from another (Joshua and Moses).
3. List some ways Elisha was prepared by Elijah for his task. (Constant companionship, example of faith, diligent study, a great spirit - love for God and other people).
4. Ask the class to discuss what effect Elijah's departure in a chariot of fire had on Elisha.
5. Have different class members read the passage suggested from Paul's letter to Timothy.
6. Have someone tell how Paul trained Timothy - in the same way Elijah trained Elisha.
7. Get some tracts on the Zambian Baptist Seminary and give them to the class. Have someone tell about the seminary and its purpose.

8. THE CALL OF GOD TO JEREMIAH

1. Look for a newspaper clipping about the Arab-Israeli war and use it to gain the attention of the class for the lesson.
2. Show on a map of the Holy Land the conflicts of Jeremiah's time as discussed in part one of the lesson.
3. Ask the class to give reasons why Jeremiah was not a likely prospect for the difficult job at that time. Call for the scripture references for each reason (they are listed in the book). Write these on a chalkboard.
4. Have a class member tell the story of God choosing David (1 Samuel 16:6-12).
5. List on the chalkboard the ways God prepared Jeremiah. Reread the scripture references listed.
6. Ask the class how this memory verse relates to Jeremiah and his ministry.
7. Ask two class members to read alternately Romans 8:31-39. (One person reads verse 31, the other verse 32 and so on).
8. Discuss with the class why God called Jeremiah.

7. THE CALL OF GOD TO ISAIAH

1. Study carefully the background for this lesson given in 2 Chronicles 26. Be able to explain the crisis in Israel at the time of Isaiah's call.
2. Explain clearly the language of verses 1-3 of chapter six. Try to present the meaning of the picture given in these verses.
3. Ask a class member to tell the story about the man who had a dream. Be sure to apply this to Isaiah's experience - and ours.
4. List on the chalkboard the order of Isaiah's experience:
 - 1) He saw a vision of God (verses 1-3)
 - 2) He saw his sinfulness (verses 4-5)
 - 3) He received forgiveness (verses 6-7)
 - 4) He heard God's call (verses 8)
 - 5) He answered God's call (verse 9)
5. Discuss with the class why forgiven sinners make the best preachers to other sinners.
6. Ask the class to name Isaiah's qualifications for being a preacher or prophet.
7. Discuss Isaiah's response to God's call. Did he put any restrictions on his reply?